Newton Moore SHS
ANNUAL REPORT 2012

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Welcome to Newton Moore SHS

School Context

Located in the southern suburbs of the City of Bunbury in the South West of Western Australia is Newton Moore Senior High School, a school of 620 students and 50 teachers. The school prides itself on being a future-focused and high performing school of choice.

Newton Moore Senior High School has a strong commitment to innovation through the implementation of best teaching practice and provision of a diverse range of programs.

Our staff increasingly recognise the need to reinvent, rejuvenate and plan a future-focused pathway. The context of this change is the realization that we need to engage students in education and prepare them for a world of accelerating change.

Through our recent increased autonomy of being an Independent Public School, Newton Moore Senior High School has been better able to provide the best possible educational opportunities for our diverse student population.

Purpose of the Annual Report

This Annual Report provides parents, guardians and members of the community with an overview of Newton Moore Senior High School’s performance over the last year.

It provides information about student academic performance, attendance, school programs and staff development.

The report is a small component of the total reporting process that the school undertakes.

As an Independent Public School, Newton Moore Senior High School has developed a three year Business Plan together with an Operational Plan, Innovations Plan and a Workforce Management Plan. These documents should be read in conjunction with this Annual Report as they provide more detail about our vision, values and the aims of our school.

We trust you will enjoy reading our new look Annual Report and we would appreciate any feedback to newtonmoore.shs@education.wa.edu.au

School Overview

At Newton Moore Senior High School we provide students with a world class educational experience.

Our goal is to provide students with an excellent and holistic education. This will allow them to transform into global citizens who think creatively, reason critically, communicate effectively and develop necessary life skills to truly become lifelong learners.

Although we applaud the significant academic achievements of our students and teachers in 2012, we recognise that academic success is only one dimension of a school. Our school has always prided itself on the way we endeavour to enhance the social, emotional and personal development of our students.

Our focus is always on providing a balanced education that will enable our students to become active and productive members of a global community. As a school we always strive to live up to our vision: ‘Achieving Today, for Tomorrow’.

Our school has strong links with a range of partners within the education community including parents, government and non-government agencies, industries and local schools. We are renowned for sharing our knowledge and working with these groups in order to provide improved student outcomes.

At our school we are always looking to the future and making sure we have stimulating innovative educational programs. We believe the school has an unwavering commitment to prepare students for the 21st Century.
In 2012, the Newton Moore Senior High School Business Plan and Operational Plan guided and inspired us in the work we are doing today. The development of this plan was very much a collaborative effort from the School Board, Administration and the staff.

From our Business Plan we have chosen four key focuses; Quality Teaching & Learning, 21st Century Learning, Pastoral Care and Networking & Partnerships.

As an Independent Public School we have been given more autonomy and have been able to select our own staff and now have more control over the management of the financial and physical resources.

Academic excellence continues to be evident from the school’s NAPLAN and WACE results. A key indicator is again our outstanding secondary graduation rate of 99%. The value adding that we have been able to provide in both the literacy and numeracy areas continues to be one of our strengths.

Our Upper School Vocational Education & Training (VET) courses continue to go from strength to strength, with many of our students attaining a Certificate II qualification and many students placed into School-based Traineeships.

A focus across all Learning Areas in 2012 was the development of Australian Curriculum Programs. Our school, because of its high level of expertise was selected to coordinate, across the state, three areas of Australian Curriculum in Science, Mathematics and English.

Another achievement for us in 2012 the launch of our Engineering program. Engineering at our school became an endorsed program and this builds on our already highly successful specialist science endorsed Science Horizons program which we run at the school.

The school focus has continued to maintain and build on our alliances and partnerships. Clear links and projects in 2012 which were developed were:

- ECU partnership in the Sciences
- Worsley Aluminum projects with the Girls Academy
- Our involvement in South West eLearning project (SWeL)
- Our continued links with Microsoft
- Our work with Rotary and other Service Clubs

It is clearly evident from this report that 2012 was a year of tremendous growth and development. The school’s considerable achievements were a reflection of the strong sense of school purpose and the combined efforts of school staff, the Board, students, parents and wider community.

Susan Kerr (M.Ed. Admin, B.Ed, Dip Teach)
Principal
• Newton Moore Senior High School became an Independent Public School and developed the inaugural Business Plan.
• 2012 we became a Specialist School for Engineering and achieved endorsed specialisation status.
• Students attended Technology Kids International River Health Conference in Melbourne.
• Indonesian students and staff from Jambi School visited Newton Moore Senior High School on an Indonesian Study Tour.
• Our school was selected to coordinate three Teacher Development Programs in Upper School Mathematics, Lower School Science and Lower School English.
• The Principal won a scholarship to attend a study tour in Korea.
• Graduating students won scholarships to a variety of state and interstate universities.
• Electro-technology training course, run by Integracom, was established at our school.
• Student Carlee Brien was appointed the 2012 Bunbury ‘Youth Mayor’.
• Twelve students from Year 8 to 10 won Science Horizons Scholarships.
• Newton Moore Senior High School won a BHP Grant of $10,000.00 for a Waste Practice Oiling System.
• Western Australian Ballet Company performed and ran workshops at Newton Moore Senior High School.
• The Girl’s Academy developed partnerships and received sponsorship from BHP Billiton and Worsley Alumina.
• Newton Moore Senior High School past student Sarah Jones was the recipient of the Australian National Universities Scholarship in Law.
• The ‘Moore Fitness Centre’ was established and a successful partnership with Brecken Medical Health Centre developed.
• Student Regi Martin won the state ‘Brain Bee’ competition and flew to Queensland to represent Western Australia.
• Kaarda Club, a program that encourages Aboriginal students to attend homework and participate in weekly challenges was highly successful.
• Singaporean students and staff from the Chinese Girls School visited and attended a Conservation Camp with Biology students.
• Aboriginal girls from Newton Moore Senior High School attended the International Women’s Day Breakfast.
• The case of conspiring forensic interactive workshops were held for Year 8 Science students. This program was sponsored by NAB.
• Master Chef ‘In the Kitchen’ competition was conducted with Year 9 Home Economics classes.
• Cadet students continued to focus on community projects such as tree planting, cleaning up, following ‘Groovin the Moo’ festival, recycling projects and supporting local charities.
• The school appointed an e-coach. This coach worked with staff and students to embed technologies into the curriculum.
• Physical Education students had visits from International tri-athletes, the West Coast Eagles and other sporting dignitaries.
• All school staff were involved in four professional learning community groups. These groups worked on strategies in one of the four groups of Pastoral Care, Quality Teaching and Learning, 21st Century Learning and Networking and Partnerships.
• Drama students attend a series of workshops at the Melbourne Theatre Company.

Highlights and Opportunities
Lower School
Achievement

NAPLAN 2012
The National Assessment Program Literacy and Numeracy (NAPLAN) assess all students in Australian schools in Years 3, 5, 7 and 9. At Newton Moore Senior High School our NAPLAN performance in the Year 9 cohort continues to be above like cohort in all areas. Our best results in 2012 were in Reading and Numeracy. In these areas we continue to do better than like schools and as good as all state schools.

**Numeracy**
Our Numeracy NAPLAN results indicate we have 3% more students in the top decile compared to like schools.

**Reading**
There were positive gains at the lower end in Reading and value adding is evident. The top decile continues to be way above like schools and consistent with all schools across the state. We believe focused intervention in our highest achieving students has resulted in excellent value adding.

WAMSE Results
Year 9 students are tested in state tests in Science and Society and the Environment.

<table>
<thead>
<tr>
<th></th>
<th>Total students who sat WAMSE test 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Science</td>
</tr>
<tr>
<td>2010</td>
<td>103</td>
</tr>
</tbody>
</table>

The following results indicate that our WAMSE results for both Science and Society and Environment were extremely good in 2012. The following graphs are a comparison of all schools across the state and indicate that our students did better in the top category for both Science and Society & Environment.

**MSE - 9 SCIENCE Achievement Category Comparison 2012**
Both the top and middle results for students in the Science WAMSE test indicate that students achieved above expected performance.

**MSE - 9 SOSE Achievement Category Comparison 2012**
Our students in the Society and Environment area did particularly well in the top achievement category.
Senior Secondary Achievement

The long term aim of the Senior School of Newton Moore Senior High School is for all students to leave school with the qualifications, confidence and plans to commence and complete a desired post compulsory pathway.

Newton Moore Senior High School Upper School students continue to do well. In 2012 our graduation rate was 99% and continues to be extremely good, with most students achieving graduation requirements.

Newton Moore Senior High School continues to do better than expected performance with ATAR results even though the 2012 cohort did not do as well as the previous three year groups.

The Median ATAR is based on subjects in which there are at least 10 students completing the subject. The ATAR is based on student performance in the WACE examinations. It is disappointing to note that our Median ATAR has declined, however, it still continues to be better than like schools.

Vocational Education

Newton Moore Senior High School is a Registered Training Organisation with the scope to deliver certificates in Sport, Outdoor Recreation, Metals and Engineering, Building Construction, Community Services and Business. The programs run on a three day grid and students attend one day on Workplace Learning and one day with a training organisation.

Our VET students were enrolled in the following certificate courses in 2012, including School Based Traineeships and School Apprenticeship links programs.

Community Recreation, Electro Technology, Retail Cosmetic Services, Hairdressing, Meat Processing and Retail Butchers, Conservation & Land Management, Automotive, Community Services, Aquaculture, Furnishing & Engineering, Resources and Infrastructure Operations, General Education for Adults, Business Community Services, Construction Pathways, Creative Industries Media, Visual Arts and Contemporary Crafts.

National Attainment

Bunbury Senior High School 76%
Newton Moore Senior High School 62%
Manjimup Senior High School 40%
Australind Senior High School 38%

Our National attainment is something to be celebrated. 62% attainment means that we have a significant number of students who have successfully completed the requirement towards university entry and a Certificate II, leading to further training.

Students in the Stage I courses did extremely well in 2012, achieving a high number of A, B & C grades.

We also need to celebrate the number of students who have successfully taken up a School based Traineeship. In 2012 twenty students successfully completed a School based Traineeship. We would also like to recognise the seven Clontarf Academy boys and four Role Models Academy girls who all graduated and are now in further training or full-time employment.
Professional Learning

All full time teaching staff have engaged in a minimum of 7 days of professional learning. Professional Learning activities in 2012 include:

- Australian Curriculum PD conducted by teacher development coordinators.
- Classroom Management Strategies (CMS).
- Course specific moderation meetings conducted by the Standards Authority.
- Implementing Learning Technology in the Classroom – IT skills, updates.
- Course specific and Learning Area specific professional development and conferences.
- Induction Programs and Beginning Teachers Induction.
- Financial management and cost centre management training.
- Inclusive Teaching Practices (catering for students with special needs).
- PBS – Positive Behaviour Schools Strategies and Matrix Development.
- Teaching & Learning strategies based on educational research.
- Target setting in an IPS environment.
- Grade-related descriptors related to the Australian Curriculum.
- Creating Learning Area folders using MOODLE.
- The Framework for Understanding Poverty.

Staff Information

Staff Numbers 2012

<table>
<thead>
<tr>
<th>Staff Type</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration Staff</td>
<td>4</td>
</tr>
<tr>
<td>Level 3 (HoLA’s PCI’s)</td>
<td>8</td>
</tr>
<tr>
<td>Teaching Staff</td>
<td>36</td>
</tr>
<tr>
<td>Office Support Staff</td>
<td>10</td>
</tr>
<tr>
<td>(EAs, AIEOs, Ancillary Staff)</td>
<td>20</td>
</tr>
<tr>
<td>TOTAL:</td>
<td>78</td>
</tr>
</tbody>
</table>

Our staff continue to have notable achievements.

- Ms Athena Hain-Saunders (Hawkins) was a finalist and came third in the World Microsoft competition.
- Mr John Corfe was awarded Department of Education Level 3 status to add to the six teachers who have already achieved this prestigious status.
- Teacher Tyril Houghton won the NEiTA (Natural Education Inspirational Teaching Award) and represented Australia at the International Space Camp in Washington DC.
- Six teachers completed the new Certificate IV in Training and Assessment to add to the twelve teachers who have this important qualification.

All teaching staff are suitably qualified and meet the professional requirements to teach in Western Australian schools. Administrators and teachers of Newton Moore Senior High School have a broad range of qualifications including; Masters of Education Leadership, Masters of Education Administration and a range of learning disciples, Honours Degrees, Bachelors, Diplomas, Associate Diplomas and Certificates.

Newton Moore Senior High School recognizes the importance of building the quality of future teachers. It is for this reason the decision on the type of professional learning conducted is left to the HoLA and or Line Manager so each teacher’s individual needs can be met.
Attendance

Attendance still continues to be a priority focus for Newton Moore Senior High School. The average attendance rate is 96.4% as compared to like school whose average attendance is 80%. One of the biggest impacts on students’ attendance continues to be parent conditioned time off school for family related issues and family holidays.

To assist with dealing with students who are absent from school the school has appointed an Attendance Officer.

Staff continue to work with parents and students collaboratively in regards to attendance issues and we have implemented Individual Attendance Plans (IAP).

Over time the school has continued to introduce strategies for improvement of attendance. These include:

- Implementation of Message You SMS system
- Appointment of a school-based Attendance Officer
- Review of our attendance letters and attendance procedures
- Case management by Year Coordinators of identified students who have ongoing attendance issues.
- Involvement of the RAP Officer and the Participation Coordinator at weekly Student Service meetings
- Newsletter articles and stories being sent out about the importance of having students attend school regularly
- Each term, a review meeting of the SAM data by senior executive and senior staff
- Targeted plan on how we as a school continue to address attendance issues
- School attendance forums for parents

The number of students in the severe category continues to be an issue for Newton Moore Senior High School. Many of the students in the severe category have attended for less than a week and many students’ whereabouts is unknown.
Survey Information

Our school conducted surveys of the students in Term 4, staff in Term 1 and parents in Term 2. Sixty-six (66) parents, forty-four (44) staff and two hundred and eighty-nine (289) students responded to the survey. The feedback from the surveys indicated many positives and some key focuses for the future. The most significant areas of strength in the school were deemed to be:

Staff Survey:
- Students receive help from teachers when they experience difficulty learning.
- Teachers of this school are professional, committed and enthusiastic.
- Teachers at this school care about how their students are going.

From the Student Survey were:
- The school follows up with families when I do not attend school.
- The school strives for high academic standards.
- I am encouraged to achieve to the best of my ability.

The overall responses indicated that the school was ranked high and very high in most categories. There were some differences in particular between staff and student perceptions in the area of teachers using technology in the classroom and that teachers provide engaging lessons. This is something that will need further investigation by our Professional Learning Committees.

The survey negatives from our STAFF were:
- The school does have a bullying problem.
- The computer resources at this school are not up-to-date.
- Staff at this school lack opportunities for input into school decisions.

For Students negatives were:
- This school does have a bullying problem.
- The computer resources at this school are not up-to-date.
- Teachers do not make school more interesting and enjoyable.
- There was some correlation between staff, particularly in their concerns about access to up-to-date computer resources.

The Bullying issue needs to be examined closely and the Pastoral Care team will be conducting further surveys so that we can get an exact breakdown of what the issues are. We know that the Student Services team and teachers employ many strategies and work closely with students and parents to prevent bullying and this has been a priority for us throughout 2012 – 2013.

The senior staff team will be investigating the processes of school decision-making as this was also identified by some staff as an issue.
School Priorities

In 2012, we developed four professional learning communities. All staff became a member of one of these communities. Each community commenced the year with the task of developing a comprehensive targeted plan. The content strategies in the plans were based on information from our previous data sets.

21st Century Learning

Our school through our 21st Century Professional Learning Community is working to create a learning environment that is technology-smart and technology-rich, that facilitates learning during and after, inside and outside of school hours.

To facilitate this, the PLC have:
- Developed a vision for the role of ICT in our school
- Employed an e-Coach
- Introduced an e-Diary into the school
- Trained staff on the learning management system MOODLE
- Developed a school mobile device computer and phone policy
- Assisted staff in uploading course outlines onto MOODLE
- Started to review the content of the Year 8 Computer Literacy course
- Coordinated some technology professional development sessions for staff

Networks & Partnerships

Throughout 2012 the Networking and Partnership Learning Community worked on a number of projects.

The focus has been on:
- Extension and building of the primary partnership programs
- Successful restructuring of parent evenings
- Investigation into promotional material for the school
- Developing a partnership with an international school
- Constructing a document to use when planning International excursions
- Liaising with local Primary Schools about across school planning and moderation activities
- Investigating the development of schools alumni

Pastoral Care

During 2012 the focus for the Pastoral Care Professional Learning Community was to investigate the implementation of the Positive Behaviour in Schools (PBS) strategy, to review and update the Bullying Policy and the implementation of improved attendance monitoring processes.

The focus was on:
- Getting a staff commitment to PBS (approximately 82% of staff)
- Trialing PBS program for all Year 8 students
- Developing a Behaviour Expectations Matrix
- Providing information about Bullying to parents and staff
- Trialing an attendance monitoring process
- Developing the schools Cyber-bullying Policy
- Providing Professional Development to staff on the Positive Behaviour in Schools Program

Quality Teaching & Learning

Quality teaching is at the heart of our purpose at Newton Moore Senior High School. As the school of choice and with a focus on the provision of a comprehensive education with strong academic and vocational pathways, our school provides the opportunity and environment for students to excel in learning.

Key achievements of PLC:
- Discussed and reviewed the practices of teachers as this is recognised as having the greatest impact on student learning outcomes
- Initiated a reading improvement program that focuses on building staff expertise in the use of exemplary reading strategies
- Examined a suitable literacy testing package
- Developed a database to support this performance driven PATR program
- Continued to promote the use of the Learning Guides across the school
- Introduction of a whole-school spelling program
Special Programs

Special Science Programs
The school has two endorsed specialist Science programs: Engineering and Science Horizons. These comprehensive courses are designed to support students who have a passion for the sciences.

These science programs are designed to equip students with the skills to take up further study or a career in the science fields. Students in these courses have dedicated specialist time for extending their science skills. These programs have been accredited by the Department of Education as recognised programs that enable students to develop skills, expertise and knowledge far beyond students in mainstream programs. As the Specialist Science Program is a state recognised program, application for entry is open to all Year 7 students in Western Australia. Successful entry into these programs guarantees enrolment at Newton Moore Senior High School.

As students enter the program in Year 8 they remain as a discrete group of students for English, Mathematics, Science and Society & Environment. Students are also expected to complete an enrichment option course. These courses are highly competitive and only selected students can enrol.

Sports Leadership
The MASH Program – the “Moore Academy of Sport & Health” – is a special program for students who enjoy physical activity and would like to pursue a career in the Sports Sciences. The program develops the ethos of sport, including the values of teamwork, leadership, fair play and being part of wider world and community. It promotes having a healthy lifestyle and the importance of self-care. Students involved in the program have access to specialist exercise Physiologists, Physiotherapists, Podiatrists and other science sports health experts.

Microsoft
Newton Moore SHS continues to be part of the Microsoft Innovative Schools Program.

A focus of this program has been on learning that encourage students to construct knowledge and solve real problems. It provides opportunities for students to collaborate with their peers and experts and encourages innovative use of technology in the classroom.

Being part of this program continues to provide many opportunities to transform teaching and learning. The Microsoft program has continued to help us review our school wide technology culture.

In 2012 one of our teachers, Athena Hain-Saunders (Hawkins) was the Microsoft Teacher of Australia and came third in the world wide Microsoft project.

Being part of this program has allowed us to provide innovative learning opportunities and experiences such as the online global learning programs for our students.

Aboriginal Education
Newton Moore Senior High School has a number of education programs specifically for Aboriginal students. These programs have been implemented to improve the life skills, self-esteem and employment prospects for Aboriginal students.

We have an innovative girls sporting academy, Role Models, which provides a unique curriculum that compliments the formal education delivered by the school. The Academy offers opportunities such as mentoring and personal support, involvement in work placements, leadership and teamwork activities.

We also have a boy’s Clontarf Academy which works in partnership with the school. The Clontarf Academy utilises Australian Rules football to engage students. The Academy involves boys in camps and workplace visits and aims to provide students with a broad range of life skills to help with their transition from school to further training and education or employment.

Our school also coordinates the South West district Follow the Dream; Partner for Success Program. This program targets Aboriginal students with high aspirations and, through individualised case management program, puts in support mechanisms that encourage Aboriginal students to complete Year 12 and gain entrance into tertiary studies.

Funding is also supplied by the Federal Government in the form of ATAS tutorial assistance that supports students below the benchmark to improve their literacy and numeracy skills. Our school has a number of tutors who work to support these students.

Literacy
Literacy is a whole school priority and our school continues to support this by providing extra resources so that we can conduct Literacy Extension classes for our Year 8 and 9 cohort. We also invested a considerable amount of time in implementing a whole-school Learning Guide. These guides are an integral part of the way that teachers teach in their classrooms and are available for students to download at a USB.

Teachers at Newton Moore Senior High School are committed to using these guides in all Learning Areas. The Learning Guide has been an essential tool in helping promote consistent messages about how we teach particular literacies.
PARTNERSHIPS

Transition Programs
Newton Moore Senior High School Administration and teachers are committed to ensuring that the transition from Primary to Secondary schools is a positive experience.
We coordinate a Flying Start program which is designed for students who may have difficulty in transferring into high school. Over six weeks, a targeted group of Year 7 students are provided with onsite sessions about life in a secondary environment.
Year 7 teachers and students also continue to attend some specialist Science classes. During the transition sessions, the students are exposed to a range of specialist activities that have students working together on challenging scientific tasks.

The purpose of these many diverse transition programs is to provide Year 7s with a comfortable and welcoming experience that eases their entry into the Secondary environment.

SWeL
Newton Moore Senior High School continues to be an active member of SWeL (South West e Learning Program). In 2012, we continued to deliver courses to students throughout the district in Sciences, specifically in the area of Biology. The SWeL program allows students and teachers to interact and share access to the lesson content through the Centra Program program. The lessons are recorded and can be revisited at anytime from anywhere with Internet access. Outside the virtual lessons, students can communicate with their delivery teacher via email or phone. The virtual classroom provides a forum for productive efficient learning, lively discussion, interaction and debate.

Integracom
Newton Moore Senior High School has developed a very strong partnership with the company Integracom.
Integracom is a telecommunications electro-technology deliverer and is very keen to work with our school to deliver a program for Year 11 and 12 students across all South-West schools. The partnership has brought with it many benefits including:
- Providing regional students with an opportunity to access training in a high demand field.
- Allowing students the opportunity to access new State-of-the-Art equipment and technology.
- Developing strong employability skills and gain high level qualifications.

Community Radio
Newton Moore Senior High School has been working closely with Bunbury Community Radio. In 2012, we signed a Memorandum of Understanding (MOU) between the Bunbury Community Radio and Newton Moore Senior High School. Our students and staff soon will be working closely with the steering committee.
Through this initiative, we will have the opportunity to be involved in some multi-media activities that will:
- Promote the history of Bunbury.
- Support local talents such as musicians, writers and poets.
- Promote local arts, culture and special events in the local region.
School Budget and Annual Accounts for 2012

Newton Moore Senior High School practices are governed by various Acts and Legislation and the requirements of the Financial Management Act 2006.

Each year, our school elects a Finance Committee made up of the Principal, the Business Manager and five staff members. The Finance Committee on an annual basis:

• Develops and endorses the school budget.
• Reviews the school fees, charges and voluntary contributions.
• Monitors the schools revenue and expenditure.
• Evaluates requests for increased budgets from Cost Centre Managers.

and is there to assist the Principal in managing the school finances, assets and resources.

Our school is audited annually with either an online audit or where an auditor visits the school. These mechanisms are used to ensure that there is efficient and effective use of school resources with the aim of improving student outcomes.

On the following pages you can get an overview of the schools 2012 Budget and the 2012 Expenditure.
**Financial Summary as at**

**31st December 2012**

**Current Year Revenue Sources**

The majority of our funding is from Department of Education Grants received in two main payments, in February and July. Locally generated revenue includes parent voluntary contributions and charges, and payments for optional extra activities. Our P & C contributed $15,000.00 in 2012 and transfer revenue is funds held in reserve for replacement of resources and equipment. These fund are drawn upon and replenished each year as part of the annual budgeting process.

**Contingencies Expenditure**

In 2012 actual expenditure fell within budgeted targets. In the main, funds that were unspent at the end of the calendar year represent dollars allocated for special educational projects that will continue into following year(s). This represents 23% of our total budget at the end of 2012. Examples include Ready Aim Fire project, Indonesian Language Hub and funding held for the Bunbury South Network of schools.

**Revenue**

In 2012 the average collection rate for all Contributions and Charges was 62%. This is something the school is always trying to improve; however, there are still a considerable number of families who do not pay and make no effort to make a payment plan. It is not possible to enroll students in expensive programs that attract a compulsory charge when the Contributions and Charges are not paid. This is consistent with the School Education Act.

**Cash Position**

Newton Moore SHS is a large and complex school and we are mindful that we plan carefully, in particular, the amount of funding that we hold in our Reserves account. The Reserves account is used to replace items when they are damaged or worn out. It covers learning area text books, computers and expensive DET equipment.

The school always develops a plan of how we can improve the facilities and resources across the school. Some key priorities in 2012 was the funding of an innovations priority for each Learning Area, the grounds improvement with seating and bins plus our continued effort to paint and replace carpets in specific areas in the schools.