Principal’s Welcome

Welcome back from the holidays. I trust you all had an enjoyable Easter break. We once again have a very big term ahead of us and lots of exciting activities planned. We also have some important testing NAPLAN for our Year 7 and 9 students, WACE examinations for our Year 11 and 12 students. We also have career counselling for our Year 10 students.

This year is the commencement of our second triennial cycle as an Independent Public School. Our new Business Plan is nearing completion and after ratification by the School Board, it will be posted on our website. Please take the time to peruse it as it contains a wealth of information about our school priorities and targets.

Finally thank you to Ms Melissa Walker for stepping up as Acting Principal for two weeks while I was on leave. Due to the new regulations the leadership team are obliged to take accrued leave over the next 18 months. It is reassuring that we have such a strong leadership team who can step up during this time.

Susan Kerr

Assemblies

Reminder to parents that we have two whole school assemblies a term. Parents are most welcome to attend. The assemblies are scheduled on Tuesdays 8:45am to 9:40am on Tuesday 21st April 2015 and Tuesday 19th May 2015.

Nationally Consistent Collection of Data for School Students with Disability

Our school is part of a national project about students with disability and/or learning difficulties. We have been asked to provide data about the number and learning needs of children at our school. The name of the school and the name of students will not be reported. Information about the different types of needs and the programs and resources the school uses to overcome barriers and support children with special educational needs will be collected.

We believe it is important to contribute to this because it will help Governments and the Department develop better policies that acknowledge the level of resources needed in schools to meet the needs of all students in Western Australia.

If you do not want your child/ren to be included, please sign the form provided by the school and return it to the school. I will make sure we don’t include them in the information we provide the Commonwealth.

If you would like to learn more about the Nationally Consistent Collection of Data for School Students with Disability you can visit the website: deewr.gov.au/students-disability

Course Outlines

Students have received Course Outline and an Assessment Program for every subject they study from their teachers early in Term One of 2015. If the course is one term long they should receive another one on day one of Term Two etc. To be useful, a Course Outline must provide enough
detail to the student and their parents/guardian to know what topics/objectives/outcomes are being studied and when they will be studied. It must also advise when assessments are being held and what is being assessed. It is also a requirement for Senior School Courses that it advises students what weighting of the final mark an assessment is worth and students must know at all times what grade they are progressing at. In other words there must be no surprises.

In 2015 some teachers will have placed their Course Outlines and Assessment Programs on-line for your convenience using MOODLE so it is especially important that you enrol for MOODLE.

Finally, teachers will be available to answer questions, so when you get the Course Outline, if you don’t understand it, please ring or email (often easiest).

ANZAC Assembly
An ANZAC Day ceremony involving the whole school community was held on Tuesday 21st April to commemorate ANZAC Day 2015, marking 100 years since the ANZACs landed at Gallipoli. The Student Executive, CALM Cadets and School Band ensured the assembly was a solemn affair that captured an appropriate and fitting tribute to soldiers past and present.

Our guest speaker was Mr Terry Barker, a Vietnam Veteran that has recently visited Gallipoli. He presented an interesting and thought provoking speech that told us of stories involving bravery and sadness, and about the camaraderie that developed between the ANZACs and the Turkish Army, despite being on opposite sides. In our Head Girl’s response, Murphy Rankin, encapsulated the sacrifices that were made by young Australian men that went to fight in World War I and how the experience created many Australian values that we hold in high esteem today including mateship, honesty, integrity, pride and bravery.

Staff and students appreciated the many special guests and family members that attended our ceremony to witness the truly professional manner in which the Student Executive and CALM Cadets conducted the assembly.

Chaplain’s Corner
This term is shaping up to be a busy one. Andrew Fishtail Fisher is coming to give an inspiring talk to our year 8’s, this talk touches on many of life’s important decisions and encourages the students to think-through the consequences of their actions. Andrew is a V8 Ute racing car driver. More information about Andrew and his racing team can be found on his website jesusracing.com.au.

We also have DRUMBEAT program running for years 8 & 9 boys, this program is designed to help boys build confidence and resilience while also teaching them to drum up some awesome rhythms which represent themselves.

We are very happy to welcome back Dreambuilders who are presenting the Strength and Shine programs again this year for year 7 boys and year 8 girls. These two programs help our students with developing their problem solving skills and self-control.

These programs aim to encourage our students to see the value within themselves and help them to see how they can have a positive impact in their community and the world. With Mindfulness still going strong at Recess two days a week, we are just starting “Girls Talk” at lunchtime on Mondays for Years 7 & 8 girls, this is a great space where the girls can come and be themselves and get some answers to any of the complicated life questions they may be struggling with.

Luan Hall

Kaya Families,
Our names are Lois Little and Max Jetta we are the Aboriginal Islander Education Officers (AIEO’s) here at Newton Moore Senior High School. Our role in the school is to mentor, support, and monitor attendance for our Aboriginal students. We go out into our community and conduct home visits when needed. The other part of our role is to support our Aboriginal students in the classroom. It is fantastic to see so many of our Aboriginal students attending school and doing so well. We would like to thank our families for their support. We have an office located in Student Services, our days in the office are as follows:
Lois Little – Tuesday, Thursday, & Friday
Max Jetta – Monday, Tuesday, Wednesday, & Friday

If there is anything that you would like us to support you with or would just like to pop in for a yarn please do not hesitate to come in and see us.

Upper School

Tips for Studying

Believe it or not, there’s more to “studying” than just reading and highlighting some stuff. Here are your top tips from A++ students—

- Create your perfect study environment.
- Do you prefer to study alone or in a group? In a library or at home? In silence or listening to Clean Bandit? Figure out which elements make you feel most comfortable and then create that environment in some way, every time you study.
- Be a time lord (or lady).
- Now that you have the perfect environment, plan out your week of study. Setting aside a specific time each day, just for studying, means you can never use the excuse, “but I didn’t have time!”. Creating a timetable makes you the master of your time.
- Keep it interesting.
- Studying can be interesting, as long as you keep some variety in your schedule. Maybe study different subjects each day or do different types of work in each session (for example, written work, drawing diagrams, reading and annotating).
- Ask for help.

P & C

The P & C is a group of parents, family and friends who volunteer their time to support the school. Their aim is to build a closer relationship between the school and home for the benefit of the children attending the school.

Volunteering at the school is a great way to show your child that school is an important part of your family’s life. Parent/Caregiver involvement can help enhance school programs, support teachers and boost the school’s reputation.

The payback is enormous. You will get to know your fellow parents, learn what is happening at the school and have a hand in making it a stronger and more exciting place to learn.

P&C meetings are held on Tuesday’s commencing at 7:00pm in the Staffroom:

* 5th May * 23rd June * 4th August * 27th October * 8th December

So make a difference to your child’s school and come along. It is a wonderful opportunity. For further information contact the P&C President Kim Wallis at blurts@bigpond.com

Community News

Careers Expo— A great family day out!

The Careers Expo event is a great opportunity for students to get an insight into a range of options. Free Entry—14th—17th May

Perth Convention Exhibition Centre

Teen Positive Parenting Seminars—Term 2

Positive Parenting Program (Teen Triple P) is an internationally renowned parenting program being offered through schools in your area.

Dates: 5th May, 12th May, 19th May

Time: 4:30pm to 6:00pm for all seminars

Venue: Bunbury Senior High School Library Conference Room

Cost: Free

Contact: nina.mastrantonio@education.wa.edu.au

Understanding Mental Health — YouthFocus is running an adults only program on helping people understand mental health issues and where to find appropriate help.

Visit: http://youthfocus.com.au