



Newton Moore Senior High School
Humanities & Social Sciences
Year 10 Humanities and Social Sciences
2016



Course Description

In Year 10, Humanities and Social Sciences consists of Civics and Citizenship, Economics and Business, Geography and History.

Students develop increasing independence in critical thinking and skill application, which includes questioning, researching, analysing, evaluating, communicating and reflecting. They apply these skills to investigate events, developments, issues and phenomena, both historical and contemporary.

Civics and Citizenship

Students continue to build on their understanding of the concepts of democracy, democratic values, justice, and rights and responsibilities by exploring Australia's roles and responsibilities at a global level and its international legal obligations. They inquire into the values and practices that enable a resilient democracy to be sustained.

Economics and Business

Students are introduced to the concept of economic performance and living standards while continuing to further their understanding of the concepts of making choices, interdependence, specialisation, and allocation and markets through examining contemporary issues, events and/or case studies delving into the reasons for variations in the performance of economies. They explore the nature of externalities and investigate the role of governments in managing economic performance to improve living standards. They inquire into the ways businesses can manage their workforces to improve productivity.

Geography

The concepts of place, space, environment, interconnection, sustainability and change continue to be developed as a way of thinking, through an applied focus on the management of environmental resources and the geography of human wellbeing at the full range of scales, from local to global and in a range of locations.

History

Students develop their historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. These concepts are investigated within the historical context of the modern world and Australia from 1918 to the present, with an emphasis on Australia in its global context.

Assessment Outline

Task	Outcomes	Sem	Max Score	% Weight	My score
Year 10 HASS					
Semester 1	Geography and Civics and Citizenship				
1 – Geographical skills	Geography	1	25	5.00	
2 - Climate Change debate essay	Geography/Civics and Citizenship	1	30	10.00	
3 - Water scarcity skills test	Geography/Civics and Citizenship	1	30	5.00	
4 - Wellbeing inquiry assessment	Geography/Civics and Citizenship	1	50	7.50	
5 - Exam	Geography	1	100	10.00	
6 – Australia and the UN - research	Civics and Citizenship	1	30	5.00	
7 – Law - Cognitive	Civics and Citizenship	1	20	7.50	
Semester 2	History and Business and Economics				
1 --WW2 document study - Historical skills	History	2	25	5.00	
2 - Research - major event of WW2	History	2	40	7.50	
3 - In class essay - Australia on the home front -	History	2	25	7.50	
4 - Civil rights	History	2	25	7.50	
5 - Exam	History	2	100	10.00	
6 – Presentation - Making Choices	Economics and Business	2	30	5.00	
7 - Cognitive	Economics and Business	2	30	7.50	
Semester 1 % Total Weight				50.0	
Semester 2 % Total Weight				50.0	
Total Weight				100.00	

The above weightings are intended to show the importance of each task. The allocation of a grade at the end of a semester is determined based on grade related descriptors issued by School Curriculum and Standards Authority.