



Newton Moore Senior High School Humanities & Social Sciences Year 7 Humanities and Social Sciences 2016



Course Description

In Year 7, Humanities and Social Sciences consist of Civics and Citizenship, Economics and Business, Geography and History.

Students develop increasing independence in critical thinking and skill application, which includes questioning, researching, analysing, evaluating, communicating and reflecting. They apply these skills to investigate events, developments, issues, and phenomena, both historical and contemporary.

Civics and Citizenship

Students continue to build on their understanding of the concepts of the Westminster system and democracy by examining the key features of Australia's democracy, and how it is shaped through the Australian Constitution and constitutional change. The concepts of justice, rights and responsibilities are further developed through a focus on Australia's legal system.

Economics and Business

An understanding of the concepts making choices and allocation is further developed through a focus on the interdependence of consumers and producers in the market, the characteristics of successful businesses, including how entrepreneurial behaviour contributes to business success. Work and work futures are introduced, as students consider why people work. Students focus on national issues, with opportunities for the concepts to also be considered in relation to local community or global issues where appropriate.

Geography

The concepts of place, space, environment, interconnection, sustainability and change continue to be developed as a way of thinking and provide students with the opportunity to inquire into the nature of water as a natural resource. The concept of place is expanded through students' investigation of the liveability of their own place. They apply this understanding to a wide range of places and environments at the full range of scales, from local to global, and in a range of locations.

History

Students develop their historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. These concepts are investigated within the historical context of how we know about the ancient past, and why and where the earliest societies developed.

Assessment Outline

Task	Outcomes	Sem	Max Score	% Weight	My score
📁 Year 7 HASS					
.. 📁 Semester 1	Geography and Civics and Citizenship				
.... 📄 Task 1 Geographical skills	Geography	1	30	7.5	
.... 📄 2 Investigation - Liveability	Geography / Civics and Citizenship	1	35	7.5	
.... 📄 3 Written response - Liveability	Geography	1	50	7.5	
.... 📄 4 Inquiry - Flooding	Geography/Civics and citizenship	1	50	7.5	
.... 📄 5 Topic Test	Geography	1	25	10.0	
.... 📄 6 Cognitive test – Civics and Citizenship	Civics and Citizenship	1	30	5.	
.... 📄 7 Presentation – Create a political party	Civics and Citizenship	1	25	5.	
.. 📁 Semester 2	History and Economics and Business				
.... 📄 1 Ancient Civilisations Research Assessment	History	2	40	10.	
.... 📄 2 Ancient Civilisations Document study	History	2	20	5.	
.... 📄 3 Egypt Cognitive test	History	2	30	7.5	
.... 📄 4 Indus Valley	History	2	20	7.5	
.... 📄 5 Topic Test	History	2	40	10.	
.... 📄 6 Investigation – Business	Economics and Business	2	30	5.	
.... 📄 7 Cognitive Test	Economics and Business	2	20	5.	
Semester 1 % Total Weight				50.0	
Semester 2 % Total Weight				50.0	
Total Weight				100.00	

The above weightings are intended to show the importance of each task. The allocation of a grade at the end of a semester is determined based on grade related descriptors issued by School Curriculum and Standards Authority.