



Newton Moore Senior High School  
Humanities & Social Sciences  
Year 8 Humanities and Social Sciences  
2016



## Course Description

In Year 8, Humanities and Social Sciences consist of Civics and Citizenship, Economics and Business, Geography and History.

Students develop increasing independence in critical thinking and skill application, which includes questioning, researching, analysing, evaluating, communicating and reflecting. They apply these skills to investigate events, developments, issues and phenomena, both historical and contemporary.

### Civics and Citizenship

Students continue to build on their understanding of the concepts of the Westminster system, democracy and participation. They investigate the types of law in Australia and how they are made. They consider the responsibilities and freedoms of citizens, and how Australians can actively participate in their democracy. Students explore the different perspectives of Australian identity.

### Economics and Business

The concept of markets is introduced to further develop students understanding of the concepts of interdependence, making choices and allocation. They consider how markets work and the rights, responsibilities and opportunities that arise for businesses, consumers and governments. Work and work futures are explored as students consider the influences on the way people work now and consider how people will work in the future. Students focus on national and regional issues, with opportunities for the concepts to also be considered in relation to local community, or global, issues where appropriate.

### Geography

The concepts of place, space, environment, interconnection, sustainability and change continue to be developed as a way of thinking and provide students with the opportunity to inquire into the significance of landscapes to people and the spatial change in the distribution of populations. They apply this understanding to a wide range of places and environments at the full range of scales, from local to global, and in a range of locations.

### History

Students develop their historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. These concepts are investigated within the historical context of the end of the ancient period to the beginning of the modern period, c. 650 AD (CE) – 1750. They consider how societies changed, what key beliefs and values emerged, and the causes and effects of contact between societies in this period.

## Assessment Outline

Task	Outcomes	Sem	Max Score	% Weight	My Score
📁 Year 8 HASS					
.. 📁 Semester 1	<b>Geography and Civics and Citizenship</b>				
.... 📄 1- Geographical skills test	Geography	1	30	5.0	
.... 📄 2 - Japanese Tsunami Research/Investigation	Geography	1	35	10.0	
.... 📄 3 - Migration report Written	Geography	1	50	10.0	
.... 📄 4 - Changing Nations Topic Test Topic test	Geography	1	20	10.0	
.... 📄 5 - China Cognitive	Geography	1	25	5.0	
.... 📄 6 - Cognitive	Civics and Citizenship	1	20	5.0	
.... 📄 7 – Presentation on Law	Civics and Citizenship	1	30	5.0	
.. 📁 Semester 2	<b>History and Economics and Business</b>				
.... 📄 1 – Historical Skills	History	2	12	5.0	
.... 📄 2 - Feudal System Cognitive	History/Economics and Business	2	35	10.0	
.... 📄 3 - Black Death Report Research/Investigation	History	2	50	10.0	
.... 📄 4 - Medieval Topic test Topic Test	History	2	70	7.50	
.... 📄 5 - Samurai Warrior Written	History	2	30	7.50	
.... 📄 6 - Market Project	Economics and Business	2	20	5.0	
.... 📄 7 – Topic test	Economics and Business	2	30	5.0	
Semester 1 % Total Weight				50.0	
Semester 2 % Total Weight				50.0	
Total Weight				100.00	

The above weightings are intended to show the importance of each task. The allocation of a grade at the end of a semester is determined based on grade related descriptors issued by School Curriculum and Standards Authority.