



Newton Moore Senior High School  
Humanities & Social Sciences  
Year 9 Humanities and Social Sciences  
2016



## Course Description

In Year 9, Humanities and Social Sciences consists of Civics and Citizenship, Economics and Business, Geography and History.

Students develop increasing independence in critical thinking and skill application, which includes questioning, researching, analysing, evaluating, communicating and reflecting. They apply these skills to investigate events, developments, issues and phenomena, both historical and contemporary.

### Civics and Citizenship

Students continue to build on their understanding of the concepts of the Westminster system, democracy, democratic values, justice and participation. They examine the role of key players in the political system, the way citizens' decisions are shaped during an election campaign and how a government is formed. Students investigate how Australia's court system works in support of a democratic and just society.

### Economics and Business

Students are introduced to the concepts of specialisation and trade while continuing to further their understanding of the key concepts of scarcity, making choices, interdependence, and allocation and markets. They examine the connections between consumers, businesses and government, both within Australia and with other countries, through the flow of goods, services and resources in a global economy. The roles and responsibilities of the participants in the changing Australian and global workplace are explored.

### Geography

The concepts of place, space, environment, interconnection, sustainability and change continue to be developed as a way of thinking, which provides students with an opportunity to inquire into the production of food and fibre, the role of the biotic environment and to explore how people, through their choices and actions, are connected to places in a variety of ways. Students apply this understanding to a wide range of places and environments at the full range of scales, from local to global, and in a range of locations.

### History

Students develop their historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. These concepts are investigated within the historical context of the making of the modern world from 1750 to 1918. They consider how new ideas and technological developments contributed to change in this period, and the significance of World War I.

## Assessment Outline

Task	Outcomes	Sem	Max Score	% Weight	My Score
📁 Year 9 HASS					
.. 📁 Semester 1	<b>Geography and Civics and Citizenship</b>				
.... 📄 1 – Geographical skills	Geography	1	35	7.50	
.... 📄 2 - Australian Landforms	Geography/Civics and Citizenship	1	30	7.50	
.... 📄 3 - Modern Technology - Test	Geography	1	35	7.50	
.... 📄 4 – Inquiry Interconnections	Geography/Civics and Citizenship	1	45	10.	
.... 📄 5 -Topic test	Geography	1	30	7.50	
.... 📄 6 – Politics - Cognitive	Civics and Citizenship	1	20	5.0	
.... 📄 7 - Presentation	Civics and Citizenship	1	30	5.0	
.. 📁 Semester 2	<b>History and Economics and Business</b>				
.... 📄 1 – Historical skills	History	2	30	7.50	
.... 📄 2 - Document source - Industrial Revolution	History/Economics and Business	2	35	7.50	
.... 📄 3 - Causes of WW1 - Written	History/Economics and Business	2	20	7.50	
.... 📄 4 - Research - Experience of Aboriginals	History	2	35	10.00	
.... 📄 5 - End of topic test	History	2	30	7.50	
.... 📄 6 - Cognitive – Australian economy	Business and Economics	2	20	5.00	
.... 📄 7 – Inquiry – Transnational corporations	Business and Economics	2	30	5.00	
Semester 1 % Total Weight				50.0	
Semester 2 % Total Weight				50.0	
Total Weight				100.00	

The above weightings are intended to show the importance of each task. The allocation of a grade at the end of a semester is determined based on grade related descriptors issued by School Curriculum and Standards Authority.