



Newton Moore Senior High School

Languages

Year 10 Indonesian

2016



Course Description

The Languages learning area has two learning strands, Communication and Knowledge and Skills, comprising of six learning outcomes. Each learning outcome is essential to students' ability to communicate effectively and appropriately in the target language. These learning outcomes are interrelated and cannot be achieved in isolation. The Communication outcomes (Listening and Responding, and Speaking, Viewing, Reading and Responding, and Writing) describe the different ways in which students will use the target language. The Knowledge and Skills outcomes (Cultural Understandings, The System of the Target Language and Language Learning Strategies) describe knowledge and skill areas which are essential to effective language use and which will be demonstrated through the first three learning outcomes.

Communication

Listening and Responding, and Speaking

Students comprehend and communicate in Indonesian through listening and responding, and speaking.

Viewing, Reading and Responding

Students view and read a variety of texts in Indonesian and respond appropriately.

Writing

Students write a variety of texts in Indonesian.

Knowledge and Skills

Cultural Understandings

Students develop sociolinguistic and sociocultural understandings and apply them in their use of Indonesian.

The System of the Target Language

Students apply their knowledge of the system of Indonesian to assist them to make meaning and create text.

Language Learning Strategies

Students acquire a range of skills and strategies to support their ability to make meaning of and express themselves in Indonesian.

Assessment Outline

| Assessment Outline | | | | | | |
|--------------------|--|------------|----------------|------------------------------------|-------------------------------|---------|
| | Assessment Task | Due Date | Task Weighting | Listening & Responding, & Speaking | Viewing, Reading & Responding | Writing |
| Semester 1 | Task 1: Timetable | Week 2 | 5% | | | ✓ |
| | Task 2: School Interview | Week 4 | 15% | ✓ | ✓ | |
| | Task 3: Job Reading Test | Week 9 | 5% | | ✓ | ✓ |
| | Task 4: Letter Writing | Week 12 | 10% | | ✓ | ✓ |
| | Task 5: Job Interview | Week 15 | 10% | ✓ | | |
| | Task 6: Homework & Quizzes | Ongoing | 5% | ✓ | ✓ | ✓ |
| Semester 2 | Task 7: 'My town' Directions Interview | Week 24 | 5% | ✓ | | |
| | Task 8: Viewing, Listening Test | Week 29 | 10% | ✓ | ✓ | |
| | Task 9: Essay | Week 34 | 10% | | | ✓ |
| | Task 10: Exam | Semester 2 | 15% | ✓ | ✓ | ✓ |
| | Task 11: Homework & Quizzes | Ongoing | 5% | ✓ | ✓ | ✓ |
| | Task 12: Micro-teaching | TBC | 5% | ✓ | | |
| | Total | | 100% | | | |

The above weighting are intended to show the importance of each task. The allocation of a grade at the end of a semester is determined based on grade related descriptors issued by School Curriculum and Standards Authority.