Newton Moore Senior High School  
Languages  
Year 7 Japanese  
Semester 1 or 2  
2016

Course Description

The Languages learning area has two learning strands, Communication and Knowledge and Skills, comprising of six learning outcomes. Each learning outcome is essential to students’ ability to communicate effectively and appropriately in the target language. These learning outcomes are interrelated and cannot be achieved in isolation. The Communication outcomes (Listening and Responding, and Speaking, Viewing, Reading and Responding, and Writing) describe the different ways in which students will use the target language. The Knowledge and Skills outcomes (Cultural Understandings, The System of the Target Language and Language Learning Strategies) describe knowledge and skill areas which are essential to effective language use and which will be demonstrated through the first three learning outcomes.

Communication

*Listening and Responding, and Speaking*
Students comprehend and communicate in Japanese through listening and responding, and speaking.

*Viewing, Reading and Responding*
Students view and read a variety of texts in Japanese and respond appropriately.

*Writing*
Students write a variety of texts in Japanese.

Knowledge and Skills

*Cultural Understandings*
Students develop sociolinguistic and sociocultural understandings and apply them in their use of Japanese.

*The System of the Target Language*
Students apply their knowledge of the system of Japanese to assist them to make meaning and create text.

*Language Learning Strategies*
Students acquire a range of skills and strategies to support their ability to make meaning of and express themselves in Japanese.
## Assessment Outline

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Due Date</th>
<th>Task Weighting</th>
<th>Listening &amp; Responding, &amp; Speaking</th>
<th>Viewing, Reading &amp; Responding</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Task 1: ‘Self-introductions’ Topic Test</td>
<td>Week 7</td>
<td>10%</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Task 2: ‘Numbers’ Topic Test</td>
<td>Week 14</td>
<td>10%</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Task 3: ‘Introductions’ Role Play &amp; Manga</td>
<td>Week 16</td>
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<td>✓</td>
<td>✓</td>
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<tr>
<td>Task 3: ‘Introductions’ Manga</td>
<td>Week 17</td>
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<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Task 4: ‘Where do you live?’ Topic Test</td>
<td>Week 18</td>
<td>10%</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>Task 5: Quizzes</td>
<td>Ongoing</td>
<td>50%</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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<td><strong>✓</strong></td>
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</tr>
</tbody>
</table>

The above weightings are intended to show the importance of each task. The allocation of a grade at the end of a semester is determined based on grade related descriptors issued by School Curriculum and Standards Authority.