



# Newton Moore Senior High School

## Languages

### Year 8 Indonesian

#### 2016



## Course Description

The Languages learning area has two learning strands, Communication and Knowledge and Skills, comprising of six learning outcomes. Each learning outcome is essential to students' ability to communicate effectively and appropriately in the target language. These learning outcomes are interrelated and cannot be achieved in isolation. The Communication outcomes (Listening and Responding, and Speaking, Viewing, Reading and Responding, and Writing) describe the different ways in which students will use the target language. The Knowledge and Skills outcomes (Cultural Understandings, The System of the Target Language and Language Learning Strategies) describe knowledge and skill areas which are essential to effective language use and which will be demonstrated through the first three learning outcomes.

### Communication

#### ***Listening and Responding, and Speaking***

Students comprehend and communicate in Indonesian through listening and responding, and speaking.

#### ***Viewing, Reading and Responding***

Students view and read a variety of texts in Indonesian and respond appropriately.

#### ***Writing***

Students write a variety of texts in Indonesian.

### Knowledge and Skills

#### ***Cultural Understandings***

Students develop sociolinguistic and sociocultural understandings and apply them in their use of Indonesian.

#### ***The System of the Target Language***

Students apply their knowledge of the system of Indonesian to assist them to make meaning and create text.

#### ***Language Learning Strategies***

Students acquire a range of skills and strategies to support their ability to make meaning of and express themselves in Indonesian.

## Assessment Outline

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	Assessment Task	Due Date	Task Weighting	Listening & Responding, & Speaking	Viewing, Reading & Responding	Writing
Semester 1	Task 1: Letter	Week 5	10%		✓	✓
	Task 2: Introductions Interview	Week 7	10%	✓		
	Task 3: My Friends	Week 12	10%		✓	✓
	Task 4: Reading and Listening Test	Week 14	15%	✓	✓	
	Task 5: Class Work	Ongoing	5%	✓	✓	✓
Semester 2	Task 6: Timetable	Week 34	5%			✓
	Task 7: School Interview	Week 26	10%	✓	✓	
	Task 8: Restaurant Project	Week 34	15%	✓		✓
	Task 9: Viewing, Listening Test	Semester 2	10%	✓	✓	
	Task 10: Class Work	Ongoing	5%	✓	✓	✓
	<b>Total</b>		100%			

The above weightings are intended to show the importance of each task. The allocation of a grade at the end of a semester is determined based on grade related descriptors used by School Curriculum and Standards Authority.